



Alternative SPED INITIAL (K-12) **COURSE LIST**



Indiana
#T.E.A.C.H.
TRAINING EDUCATORS AND CREATING HOPE

Phase 1

P-12 Classroom Readiness

Hours

EDU E001: #T.E.A.C.H. Orientation

7

EDU E002: Teaching in a Digital Environment

12

EDU E400: Planning Essentials

10

EDU E401: Ethics and Professional Behavior

8

EDU E402: Indiana Standards

6

EDU E403: Developing a Classroom Climate

8

EDU E404: Planning the Environment

6

EDU E405: Essentials of Brain-Based Learning

10

EDU E406: Early Childhood Development

12

EDU E407: Middle Childhood Development

10

EDU S107: The Adolescent Learner

12

EDU E408: Principles of Diversity

10

EDU E409: Effective Parent Relationships

10

EDU E410: Community Partnerships in the School

8

EDU E411: Planning Effective Lessons

10

EDU E412: Results-Focused Lesson Study

12

EDU E413: Effective Questioning Strategies

20

EDU E414: Best Teaching Practices - Elementary

20

EDU S114: Best Teaching Practices - Secondary

20

EDU E415: Reinforcing Effort & Providing Recognition

10

EDU E416: Homework and Practice

6

**End of Teaching
Excellence Sequence**

**SEMESTER
OR HOURS**

217 Hours

(Equivalent to 8.68
Semester Hours)





Phase 2

P-12 SPED SPECIALTY

Hours

(Must be taken for all SPED License Areas)

EDU SE 400: Special Education Law **10**

EDU SE 401: Identifying Students for Service **10**

EDU SE 402: Individualized Education Program **14**

EDU SE 403: IEP Meetings **10**

EDU SE 404: Learning Team Communication **10**

EDU SE 405: Accommodations & Modifications **14**

EDU SE 406: Assistive Technology **10**

EDU SE 407: Transition Services **10**

EDU SE 408: Maintaining Student Records **7**

EDU SE 410: Culminating Experience (+8 wk field Experience) **28**

- Impact on Student Learning Assignment **"**

- RR/IEP Assignment **"**

- Reflective Journal & Final Seminar **"**

- Final Seminar **"**



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TRAINING EDUCATORS AND CREATING HOPE

End of Sequence

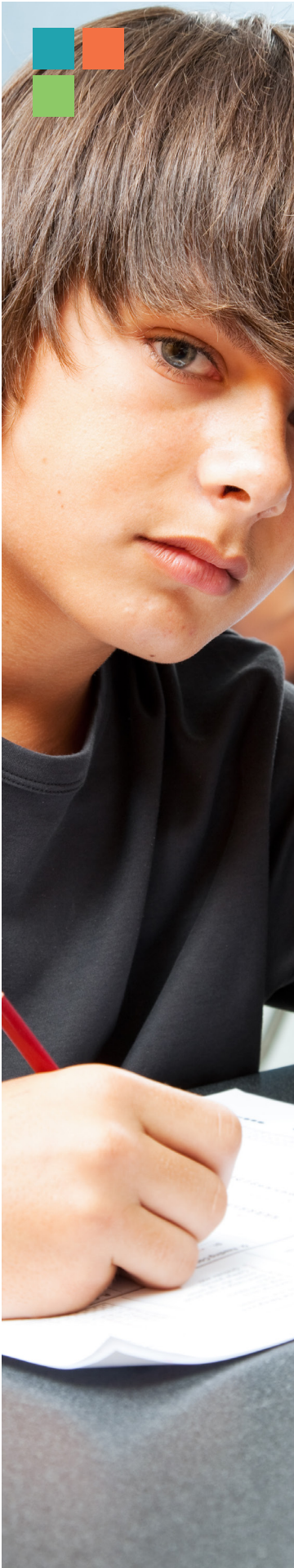
* Only required if not taken previously

SEMESTER OR HOURS

123 Hours

(Equivalent to 4.92 Semester Hours)





Phase 3 P-12 Teaching Excellence	Hours
EDU E417: Background and Connections	6
EDU E418: Implementing Differentiated Instruction	10
EDU E419: K-6 Strategies I	10
EDU E420: K-6 Strategies II	10
EDU S119: 7-12 Strategies I	10
EDU S120: 7-12 Strategies II	10
EDU E421: Using Student Data	6
EDU E422: Disaggregating, Organizing and Reporting Data	12
EDU E423: Principles of Fair Student Assessment	10
EDU E424: Formative and Summative Assessments	10
EDU E425: Evaluation	8
EDU E426: Building Community	10
EDU E427: Cooperative Learning	10
EDU E428: Principles of Restorative Practices	10
EDU E429: Restorative Practices in the Classroom	10
EDU E430: Educational Inclusion	10
EDU E431: Teaching Exceptional Students	10
EDU E432: Language Acquisition Research	10
EDU E433: Sheltered Instruction	10
EDU E434: Teaching Literacy Skills to ELL	10
EDU E435A: Literacy in the Elementary Classroom I	37.5
EDU E435B: Literacy in the Elementary Classroom II	37.5
Residency (Phase I and II)	2 Semesters
End of Teaching Excellence Sequence	SEMESTER OR HOURS 212 Hours (Equivalent to 8.48 Semester Hours)